



Student Teaching in Cuernavaca, Mexico



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CONTACT INFORMATION

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LOGISTICS

Center for Global Education

Students must apply for the Cuernvaca program through the Center for Global Education Abroad office and complete all mandatory paperwork and orientations with them. For more information please visit their website at:
<http://edgewood.abroadoffice.net/welcome.html>

Pre-Departure Dinner

In the weeks prior to departure, participants will attend a pre-departure dinner to prepare them for their experience in Mexico. Participants from previous trips will be there to cover specific-topics such as student teaching in Mexico, host families, culture, safety and security, money, appropriate dress and packing, emergency contact information, travel logistics.

Financial Aid

Financial aid will cover this program but since all students have individual financial situations it is recommended that you visit a financial aid officer if you have questions.

Continuation of Student Teaching

When student teachers return to Wisconsin they will complete the remainder of their student teaching semester in an assigned placement. These placements must be set up prior to departure.

Passport

Participants will need a passport that is valid for at least one year after completion of travel.

Health Insurance

Program participants must purchase international health insurance for the duration of their stay in Mexico. The Center for Global Education at Edgewood College will guide students through this process.

PROGRAM FEES AND DEADLINES

Application process: Participants must apply through the Center for Gloabl Education:

<http://edgewood.abroadoffice.net/welcome.html>

Applications for Fall placements are due March 1.

Applications for Spring Placements are due October 1.

In order to be accepted into the program, students must have received scores of 4-5 on all previous practicum endorsements. Students must also have a grade point average of no less than 3.0 and must demonstrate Spanish proficiency at a level of Intermediate Low by either passing a 200 level Spanish course at Edgewood or taking the equivalent placement test.

Registration: Students will register for ED 483A. Tuition for this course will cover program fees including:

- 10 weeks of room and board at a homestay
- 2 weeks of language classes (6 hours a day)
- \$300 towards choice of travel excursions
- Student teaching experience with Edgewood supervisor
- lectures on Mexican education system and culture
- involvement in a service learning project
- Round-trip transportation from the Mexico City airport to Cuernavaca.
- Administrative Fees

Additional estimated fees to be considered by students include:

- Airfare (\$500)
- School uniform (\$30)
- Gifts for host family and cooperating teacher (\$75)
- International Health Insurance
- Spending money (\$500, \$50 per week)
- Passport

BACKGROUND

The composition of students in our classrooms today looks far different than it did just a decade ago. The number of English language learners (ELLs) in some local school districts has increased over 600% in the past six years while numerous classrooms within Madison alone have an ELL population of over 35%. Approximately 75 percent of ELL children are native Spanish speakers and the vast majority have family heritage originating from Mexico. What's more, these numbers are only expected to increase in years to come.

Following in our Dominican tradition of recognizing our interconnectedness with each other and our world and in attempts to best prepare our teachers for a global classroom and society, the School of Education and Center for Global Education have developed a study abroad student teaching experience in Cuernavaca, Mexico. Participating student teachers will have the opportunity to develop their own Spanish language skills, fulfill half a semester of student teaching requirements in a bilingual primary school under the supervision of an on site Edgewood supervisor, and learn about the cultural and educational backgrounds of Mexican children and families. The remainder of the student teaching semester will be fulfilled in a Wisconsin classroom.

As educators, we know how crucial it is to create a meaningful and culturally relevant classroom experience for the well-being and success of our students. School districts are increasingly looking for teachers who have had experience teaching English, have proficiency in the Spanish language and an awareness of the lives and backgrounds of our ELL children and their families. This comprehensive and exciting program offers the opportunity to develop in each of these desired areas.

WHO CAN APPLY?

- All students enrolled in a teaching license program are eligible to apply.
- In order to be successful in communicating with teachers and students in Cuernavaca, students must have an intermediate level of Spanish proficiency equivalent to passing a 200-level college course within the past year. (*Proficiency may also be determined by a placement test through the Spanish Department*).

SCHEDULE

Fall Semester timeline:

March 1: Application deadline

April: Pre-departure orientation sessions

Mid-August: Students depart for 2 weeks of language classes at Universidad Internacional (UNINTER) language center.

Spring Semester timeline:

October 1: Application deadline

October: Pre-departure orientation sessions

Early January: Students depart for 2 weeks of language classes at Universidad Internacional (UNINTER) language center.

- Students complete 8 weeks of student teaching Monday - Thursday at Colegio Cuernavaca.
- Fridays will be spent participating in various lectures and/or school visits as well as participating in a service learning project
- Weekends will be available for family events and travel excursions
- Students participate in a follow-up session at Edgewood College shortly after returning.

SERVICE LEARNING

Students will have the opportunity to participate in a number of service learning projects during Friday mornings.



Previous service learning projects have included:
-volunteering at a childrens breakfast program
-visiting a local orphanage
-supporting projects in a rural school

The projects will be arranged by the on site Edgewood supervisor and will be based on program needs during each particular semester. The supervisor will provide students with background information on the various projects and will introduce students to the institutions and people they will be working with.



SEMINARS AND EXCURSIONS

During your stay, you will attend additional lectures on the Mexican education system and culture. The lectures will be conducted by a combination of UNINTER Education faculty, local classroom teachers, and the college supervisors.

UNINTER has a wide range of cultural excursions available to Edgewood students including transportation and tours. You will have up to \$300 included in your program to participate in your choice of excursions.



Tepotzlan, Mexico

CUERNAVACA



Cuernavaca is the Capital City of the State of Morelos, Mexico. Located only 45 minutes from Mexico City (one hour and thirty minutes from the international airport). It is known as “The City of Eternal Spring” due to its excellent temperate climate with an annual average of 70°F.



Cuernavaca is appreciated for its historical richness, striking scenery, vibrant life, and delightful climate. It hosts a score of scientific research institutes, and industrial parks with over one hundred industries and seventeen universities. Surrounded by undulating hills

and cut by narrow, cobbled streets, Cuernavaca is a quaint colonial remnant. A wide variety of activities are available with all of the normal services of a modern city. This balance of ancient and new has protected the historical value of the city while offering modern amenities.

HOMESTAY

Students will be placed with Mexican host families during their entire stay in order to gain further language development and exposure to culture. The families are carefully selected by UNINTER and are continually evaluated by both the school and students. The families will provide three nutritious meals daily and transportation if needed to and from the school. They will include students in all family activities while also affording them privacy when they prefer it.



UNINTER LANGUAGE CENTER

The Universidad Internacional (UNINTER) Center for Linguistic & Multicultural Studies Language Center was founded in 1980. Its mission is the teaching of the Spanish language and Mexican culture exclusively to foreign students. Since 1980, UNINTER has been a leader in teaching Spanish to foreign students.

Their goal is to help our students bring themselves closer to fluency, while teaching them the invaluable lessons involved in getting to know a new culture.

Students will receive 2 full weeks of intensive language class from 8 am – 2 pm daily. Students will be placed in classes based on individual proficiency levels and class sizes never exceed 5 students.

Classes will be taught by UNINTER instructors and will include grammar, conversation, and lectures.

For more information, visit:
<http://www.spanish-school.uninter.edu.mx/>



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Col. San Jerónimo
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62179
Mexico

STUDENT TEACHING AT COLEGIO CUERNAVACA



Students will complete 8 weeks of full time student teaching at Colegio Cuernavaca Monday through Thursday.

Students will be placed with cooperating teachers from this bilingual school who have been trained by

an Edgewood College student teaching supervisor and the Academic Director from UNINTER.

Students will also be supported, mentored and evaluated through two formal observations based on WI InTASC Standards by an Edgewood student teacher supervisor and will submit the evaluations to Edgewood College.

The staff and students at Colegio Cuernavaca wear uniforms and the student teachers will be able to order their uniform shirt when they arrive in Mexico.



Your language of instruction will be English, unless your proficiency allows you to teach in Spanish.

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