



# The Center for Multicultural Education

## *Multicultural Learning Fellowships*

### Overview



The Center for Multicultural Education (CME) invites applications for a number of Multicultural Learning Fellowships to support undergraduate student research or community organizing and service. Applicants must demonstrate how the proposed experience will facilitate deepened understanding of race and ethnicity as aspects of identity as they intersect with other salient social identities; or of race as a social institution that mediates experience in the United States. Fellowships in the amount of up to \$1000 will be awarded based on a competitive review of applications. Provided by the Edgewood College Transformation Fund, Multicultural Learning Fellowships are part of the CME Engaged Learning initiatives intended to motivate students to participate in transformative multicultural learning.

### Research Fellowship

Research projects may be carried out Spring or Fall 2018 (up to 5 months duration), or Summer 2018 (up to 3 months duration). It is expected that students will spend significant, concentrated time on their research, treating their research as if it were part of their weekly workload with regularly scheduled work times. While fellowships will be awarded based on merit, they are also intended to “replace” lost income from school year or summer jobs.

Funds may be used to cover travel expenses to conduct research and creative inquiry, or to cover a research fellowship stipend for the student performing the project. A separate fund is available for travel to attend conferences and professional meetings.

Upon completion of the research project, fellowship recipients must: a) submit to the Center for Multicultural Education a report describing their research and the ways in which the fellowship has impacted their work; and (b) present their research at Edgewood Engaged 2018 (if timing permits); and/or (c) share their experience with the campus community in another meaningful way.

## Faculty Honorarium (Research only)

Applicants for a Multicultural **Research** Fellowship are expected to be supported by a faculty member who will recommend them and direct the research. The directing faculty member may apply for a \$775 honorarium with the expectation that they will be available on campus and devote time regularly each week to working with the student researcher. Faculty Honoraria will be disbursed upon completion of the project and when the student/faculty final report is submitted.

## Community Organizing and Service Fellowship

Community organizing and service projects may be carried out Spring or Fall 2018 (up to 5 months duration), or Summer 2018 (up to 3 months duration). Projects should demonstrate outstanding initiative and leadership in service, make a positive impact on historically marginalized communities, and integrate the experience with the student's personal and professional goals. It is expected that students will spend significant, concentrated time devoted to community organizing or service based in communities of color. Work in the community setting should be approached as part of their weekly workload with regularly scheduled work times. While fellowships will be awarded based on merit, they are also intended to "replace" lost income from school year or summer jobs. **No faculty Honorarium available.**

Upon completion of the project, fellowship recipients must: a) submit to the Center for Multicultural Education a report describing their research and the ways in which the fellowship has impacted their work; and (b) present their experience at Edgewood Engaged 2018 (if timing permits), and/or share their experience with the campus community in some other way.

## Eligibility



To be eligible, applicants must:

- a. Be full-time undergraduate students. Summer applicants must be enrolled full-time for the following fall.
- b. Have earned 60 credits toward graduation at the time the research or community organizing and service project begins.
- c. Have at least a 3.0 cumulative GPA at the time the research or community organizing and service project begins.
- d. Have their research or creative inquiry sponsored by a faculty member with whom the student has completed (or is in progress with) coursework.
- e. Have their proposal approved in writing by their collaborating faculty mentor (Research Fellowship) or provide a letter of support from a faculty member familiar with the proposed community setting (Community Organizing and Service fellowship).
- f. Projects involving human participants, including video or audio recording and photographing human subjects, must be approved by the Human Participants Review Board prior to the start of a project.
- g. Research or community organizing/service that is part of a course, or as a requirement for the major/minor, is not eligible for funding. However, students may elect to earn independent study credit for a funded project. Students may also apply to extend research or community organizing/service that began in the context of a course.



**For full consideration, applications must include:**

1. Application Form
2. Application Essay
3. Faculty mentor's Letter of Support

Please submit application materials via email to CME Program Coordinator, Brian Whitmore (bwhitmore@edgewood.edu). First consideration will be given to applications received by Monday, November 20, 2017 at 4pm. If funds remain, applications will accepted and considered on a first-come, first-serve basis until all funds are awarded or until December 1, 2017 at 4pm.

**The application essay should describe your project and demonstrate your preparation and motivation to undertake it. The essay should include the following elements:**

- Description of your project.
- Explanation of why you have chosen it; why you want to do it, and how this connects with your personal and professional goals.
- Explanation of how this project reflects your understanding of race and ethnicity as aspects of identity and/or of race as a social structure that mediates social experience. Do you have a specific methodology, perspective, inquiry question, or existing scholarship that anchors your inquiry, and/or related questions of inquiry?
- Explanation of how your project affords opportunities to exercise or establish leadership skills; if relevant, situate the project in a broader milieu of service or community-based relevance, and describe, in a succinct yet detailed manner, the process by which your project will be conducted. A brief timeline of anticipated tasks may also accompany your project narrative as an appendix.
- A brief bibliography of sources, and/or a list of relevant partners.



Applications will be reviewed by the Center for Multicultural Education Advisory Board in collaboration with Shad Wenzlaff, Director for Student Research - School of Integrative Studies. Applicants will be notified of their status typically within three weeks of the application deadline.

### **Review Criteria:**

- a. Clarity of stated benefits and purpose for project.
- b. Clarity of stated timeline for project.
- c. Clarity of stated methods and purpose for project.
- d. Reasonable student preparation (list coursework completed) which situates the student as capable of conducting project.
- e. Appropriate faculty mentor support (mentor letter of recommendation) which situates the student as capable of conducting project. Faculty must clarify their role as a collaborator in the proposed project. Faculty must confirm availability during the timeline submitted for project completion.
- f. Include approval for proposed project by the Human Participants Review Board (if currently available). Other ethical considerations must be acknowledged as relevant and appropriate.
- g. Clearly stated budget, including any additional funds received or applied for.
- h. Additional documentation, as necessary, provided by off-campus agency or collaboration organization, especially in the case of the Community Organizing and Service Fellowship. This may also be submitted once a fellowship is awarded.



Fellowship stipends are normally disbursed in three installments. Fellowship stipends are taxable, and students should check with the Financial Aid Office to determine if a fellowship will have an impact on their financial aid package.

Funds for travel to research sites will usually be reimbursed after travel has occurred. Faculty stipends will be awarded upon completion of project, and accepted submission of final student report.

A first progress report must state that the project has begun, and list specific attributes completed. Normally, this report is submitted via email as a PDF within 3 to 5 weeks after the project has begun.

The second progress report must be somewhat more substantial than the first report. Faculty normally also communicate progress via email in conjunction with this second report. The Director of the Center for Multicultural Education may offer feedback after either the first or second progress report. The final report will be made publicly available to the Edgewood community. Please consult with the Writing Center for formatting and advice. Final reports must be completed within the originally stated timeline for the project, not to exceed five months for Fall or Spring semester projects, three months for Summer projects.

Students and their mentors are mutually responsible for maintaining regular communication with one another throughout the duration of the project.